

Е.А. Шульгин

**Задания 1-й Межрегиональной
заочной многопрофильной
олимпиады школьников
по направлению
«Английский язык»**

**для учащихся 7-11 классов
общеобразовательных учреждений**

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*Заочный Физико
Математический Лицей
«Авангард»*



*Образовательный центр
«Школа Плюс»*

*Москва 2022
Образовательный центр «Школа Плюс» тел.8-499-938-90-11
Сайт- <https://shkola-plus.ru/>*



Образовательный центр
«Школа Плюс»



Заочный Физико
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Е.А. Шульгин. Задания 1-й Межрегиональной заочной многопрофильной олимпиады школьников по направлению «Английский язык» для учащихся 7-11 классов общеобразовательных учреждений. – М., Образовательный центр «Школа Плюс», 2022 г.

В методическом пособии изложены задания 1-й Межрегиональной заочной олимпиады школьников по направлению «Английский язык» для учащихся 7-11 классов общеобразовательных учреждений. Также даны указания по оформлению работ, их отправке в Оргкомитет. Олимпиада проводится в рамках подготовки учащихся к их участию в муниципальных этапах Всероссийской олимпиады школьников по английскому языку.

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Введение

Уважаемые участники 1-й Межрегиональной заочной многопрофильной олимпиады школьников по направлению «Английский язык»! Олимпиада проходит в рамках Вашей подготовки к участию в муниципальном этапе Всероссийской олимпиады школьников по английскому языку.

Задания рассчитаны на школьников 7-11 клас-сов.

Задания необходимо выполнять на специальных бланках, приложенных к заданиям олимпиады.

Задания можно выполнять в любой последовательности, но оформлять в бланках выполнения работ просим в порядке следования заданий в условии.

Решения заданий олимпиады необходимо представить в Оргкомитет в срок не позднее 20 октября 2022 г. Бланки с решениями заданий можно отправить в Оргкомитет двумя способами:

1. В электронном виде – через Ваш личный кабинет на сайте <https://shkola-plus.ru/>. Бланк с выполненным заданием необходимо отсканировать и загрузить в личный кабинет на сайте. Для этого Вам необходимо зарегистрироваться. Инструкция по регистрации, а также загрузки туда работ Вам будет выдана в сопроводительном документе,
2. В бумажном виде – направив бланк с выполненным заданием олимпиады по адресу: **115487, г. Москва, 1-ый Нагатинский проезд, д.15, Этаж 3, Помещение V, Офис 4.**

Обращаем внимание! В обоих случаях необходимо прикладывать скан квитанции об оплате Оргвзноса! Без документа об оплате оргвзноса Ваша работа проверяться не будет!

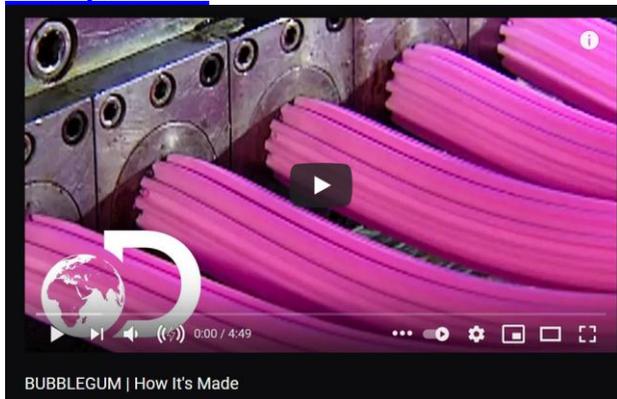
После 20 октября 2022 г состоится онлайн-семинар, на котором будут разобраны данные задания, а также другие задания из числа заданий прошлых лет, предлагавшиеся на муниципальном этапе ВОШ по английскому языку.

Желаем успехов!

ЗАДАНИЯ ОЛИМПИАДЫ

TASK 1 - VIDEO

You will watch a **video** about bubble gum production
<https://www.youtube.com/watch?v=2kttVyakHN4&feature=youtu.be>



Watch the **video** again and put the sentences below in the correct order.

..... The machine squeezes the mixture to create thin strips of gum.

..... They blend the ingredients for about 20 minutes to put everything together.

..... A machine cuts and wraps the bubble gum.

..... A machine weighs and packs the bubble gum into boxes which are sealed to keep it fresh.

..... A gum base is poured into a mixer and color and flavoring is added.

..... They pour glucose syrup into the mixture.

..... The gum goes to a cooling chamber for 15 minutes.

..... They transfer the mixture to another machine.

..... Another machine squeezes the mixture to the size of bubble gum.

..... The mixture is ready when it looks like a bread dough.

TASK 2 – GRAMMAR

2.1 Put the verbs in brackets into the Past Simple/ the Past Continuous/ the Present Perfect

Later that afternoon Miss MacDonald (tell) ⁽¹⁾..... Tom that Hopkins would like to see him that evening at 7 o'clock. At two minutes after the hour, Tom (knock) ⁽²⁾..... at Hopkins door. Hopkins (open) ⁽³⁾..... it. He (be) ⁽⁴⁾..... alone, and, to Tom's surprise, he (look) ⁽⁵⁾..... tired. He (pace) ⁽⁵⁾..... restlessly up and down the room jingling the change in his pockets and gesticulating as he (talk) ⁽⁷⁾..... The first thing he (say) ⁽⁸⁾..... after greeting Tom (be) ⁽⁹⁾....., "I definitely (decide) ⁽¹⁰⁾..... to go ahead with this mental health committee." (S. Wilson)

2.2 Fill in a/an/the/the zero article

- 1 Where did life come from?
- 2 I don't know much about life of Salvador Dali.
- 3 I can't call it running. It's jogging.
- 4 I think red dress will suit you best. red is more your colour.
- 5 watches have become very cheap and very attractive.
- 6 Most of watches you see today work on quartz.
- 7 journeys to unknown places require a lot of preparation.
- 8 lives of poets and musicians have often been unbearably difficult.
- 9 time is money.
- 10 I can never forget time I've spent in Paris.
- 11 We have nice apartment in centre of St. Petersburg. It is three-room flat with kitchen.
- 12 This is the front room. ceiling and walls need decorating but floor is in good order. We'll probably cover it with carpet.

2.3 Put the verbs into the Past Simple or the Present Perfect

1. I (*not, attend*) any parties since I came here.
2. Try not to be absent from class again for the rest of the term. You (*already, miss*) too many classes. You (*miss*) two classes just last week.
3. Last December, I (*see*) snow for the first time in my life.
4. In her whole lifetime, Anna (*never, see*) snow.
5. I (*know*) Nick for ten years.
6. So far this week, I (*have*) a quiz and two tests.
7. Up to now, Professor Higgins (*give*) our class five tests.
8. What (*learn, you*) since you (*come*) here?
9. How many new friends (*you, make*)?
10. I hope you (*already, meet*) a lot of interesting people.
11. Since classes began, I (*not, have*) much free time. I (*have*) several big tests to study for.
12. Last night my roommate and I (*have*) some free time, so we (*go*) to a show.
13. I admit that I (*get*) older since I last (*see*) you, but with any luck at all, I (*get, also*) wiser.
14. The science of physics (*advance*) a great deal in the nineteenth century.
15. Since the beginning of the twentieth century, medical scientists (*make*) many important discoveries.
16. Libraries today are different from those in the 1800s. For example, the contents of libraries (*change*) greatly through the years. In the 1800s, libraries (*be*) simply collections of books. However, today most libraries (*become*) multimedia centres that contain tapes, computers, films, magazines, music, and paintings. The role of the library in society (*change*). In the 1800s, libraries (*be*) open only to certain people, such as scholars or the wealthy. Today libraries serve everyone.

2.4 Put an appropriate preposition

1. Nick is absent ... school.
2. This is not the kind of treatment I am accustomed ...
3. He apologized ... pitching into me yesterday.
4. He cannot be blamed ... it.
5. You will have to content yourself ... what you have .
6. He decided ... begin his business on his own hook.
7. The laboratory is devoted ... basic research in physics.
8. She was dressed ... white.
9. The trawler was equipped ... masses of electronic devices.
10. He was exposed ... the public eye.
11. She was involved ... working out a puzzle.
12. They are guilty ... bad taste.
13. Her heart was filled ... compassion for the child.
14. He furnished himself ... a pencil and began to draw.
15. He has engaged himself ... a charming girl.
16. The room was crowded ... furniture.
17. I am concerned ... his welfare.
18. He is aware ... danger.
19. We have nothing to complain ...
20. It does not pay to argue ... him.

2.5 Adjectives

Choose the correct forms in these sentences. In some cases both forms are correct.

1. Is the station much *further/farther*? 2. You'll find the explanation *further/farther* on. 3. Your record is *worse/worst* than mine. 4. It's the *less/lesser* of two evils. 5. She always wears the *last/latest* fashion. 6. We have no *further/farther* information. 7. Nick skates *good/well*. 8. His *latest/last* words were: "The end." 9. She is the *oldest/eldest* member of our family. 10. My flat is *littler/smaller* than yours. 11. He is much *older/elder* than his wife. 12. This is the *more/most* beautiful picture I've ever seen. 13. His English is *best/better* than mine. 14. It's the *furthest/farthest* point west. 15. It's the *oldest/eldest* building in the city. 16. He's my *older/elder* brother.

TASK 3 - READING

A JOURNEY UNDER THE SEA

Several years ago, my wife and I came upon an advertisement in a travel magazine for an international exchange programme promising "the chance of a lifetime". Not one to let such an intriguing opportunity pass me by, but a bit hesitant about taking such a leap into the unknown, I did some research and discovered that the programme involved something called house-swapping.

After much discussion, my family and I decided to, as they say, go for it. Consequently, we were soon setting off for a holiday in the Peak District of England while our exchange partners were settling down for their vacation in our flat back home in Mt Vernon,

Washington. The exchange was for a month and the time passed quickly. To end our time away on a high note, we decided to travel to Paris via the engineering marvel known as the Channel Tunnel.

Being on a fairly tight budget, we opted for a package deal which included round-trip tickets on the Eurostar passenger train, five nights in a three-star hotel in Paris, Metro passes and unlimited use of the Paris bus system. When the package still hadn't arrived after a week, I began to think that perhaps our trip hadn't been such a good idea after all. Maybe it was a sign that we shouldn't go.

The tickets and vouchers eventually arrived and I scolded myself for having had such silly thoughts. On the day of departure, with plenty of time to spare, my two teenage children, my wife and I stood waiting eagerly on the platform at Waterloo Station. At exactly 7.57 am, we boarded our train and began our journey through the picturesque county of Kent. About an hour into our journey, an announcement, in both English and French, informed us that we were about to enter the Channel Tunnel.

The Eurostar adverts had boasted proudly about the engineering feat that was the 'Chunnel', and the convenience it offered to those travelling between England and the Continent. They had spoken highly of the "lack of rough seas" and to me, a person who gets seasick very easily, this was a major selling point. When all is said and done, however, I must admit that there were moments when I felt quite nervous about travelling 50 metres below the bottom of the English Channel.

Inside the tunnel itself, there really wasn't much to grab my attention - no posters or other artwork -so I busied myself studying the occupants of our carriage. Some calmly read novels or newspapers; others quietly looked through business reports and notes. I

quickly realised, however, that most of my fellow passengers were like my family in that they looked excited and very happy to be enjoying such a novel travel experience. Our underwater journey ended as quickly as it) had begun. All of a sudden, we left the darkness of the tunnel behind and nosed out into the light of the pleasant French morning. The tracks being well-built, we quickly accelerated to 300 kph, the speed of a Boeing 747 at take-off. We arrived in Paris' busy city centre a mere 180 minutes after leaving London. That journey, and indeed the whole time that we spent on the exchange programme, have given us all a yearning for new experiences, and many wonderful memories that we will cherish forever.

Multiple choice

1. The writer first learned about the house-swapping scheme

- A from his wife.
- B purely by chance.
- C through a travel agent.
- D by doing research.

2. The writer uses the phrase 'go for it' (paragraph 2) to express the idea of

- A taking a risk.
- B going abroad.
- C flying on a jet.
- D having a choice.

3. The writer chose the package deal because

- A they wanted to travel via the Channel Tunnel. B it included a stay in a top-class hotel.
- C it was cheap for what it offered.
- D it allowed them to use the Metro and bus system

4. The writer was most attracted by the fact that the Eurostar train

- A travelled so far below sea level.
- B was unaffected by sea conditions.
- C offered a convenient way to travel.
- D used such a well-designed tunnel.

5. During his journey through the tunnel, the writer

- A studied a business report.
- B looked at the other passengers.
- C read a novel about travelling.
- D wished the journey would end quickly.

6. We learn from the writer that

- A the trip from London to Paris took 3 hours.
- B the train accelerates faster than a Boeing 747.
- C the train's top speed is 300 kph.
- D Paris' city centre is busier than London's.

7. As a result of his experiences, the writer

- A began to think more about the past.
- B saw the value of doing new things.
- C realised his journey was special.
- D saw that he needn't have worried so much

Конкурс бизнес-проектов школьников

Уважаемые участники! Предлагаем Вам также принять участие в конкурсе бизнес-проектов школьников «Юный бизнесмен». Конкурс будет проходить в два этапа:

1. Заочный этап – отбор работ, представленных участника-ми. Вам необходимо до 15 октября 2022 г прислать на электронный адрес dudkin@schplus.ru следующие документы:

- презентацию проекта,
- аннотацию проекта,

2. Защита проектов, прошедших дистанционный отбор.

Все участники, прошедшие дистанционный этап, получают Сертификаты участников, а победители и призеры – дипломы 1,2,3 степени. Участники, чьи работы будут особо отмечены экспертами, могут войти в кадровый резерв Образовательного центра «Школа Плюс» и приглашены на стажировку на базе нашей организации.



Заочный Физико
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